

# Chat with TAC Early Changes to the Standards for RTOs

Dr Russell Docking

# The purpose of the early changes to the regulatory standards...

1. Reflect the changes in the TAE Training Package.
2. Better recognition of those with education degrees (Secondary School Teaching Qualifications).
3. Expand the use of industry experts in training delivery.
4. Ensure consistency between specific TAE skills sets
5. Allow people to be actively working towards a training and assessment credential
6. Strengthen integrity by clarifying RTOs' obligations around fit and proper persons
7. Make minor clarifications and amendments

# Presentation and Questions

20  
Mins

- Overview of changes
- The Fit and Proper Persons Requirements
- What has not changed for trainers and assessors.
- The 5 key changes to trainer/assessor requirements in the regulatory standards.
- Validation

10  
Mins

- Your questions



Menti.com

Code: **6734 3622**

# Overview of changes

- Fit and Proper Person Requirements (Clause 7.1, Schedule 3);
- Industry Expert Collaboration (Clause 1.13);
- TAE Training Package (Clause 1.18, Schedule 1);
- Recognition of Education Degrees (Schedule 1);
- Consistency in Skill Sets (clauses 1.23, 1.25, Schedule 2);
- Assessment Validation (Clause 1.11); and
- Transition arrangements (Clause 1.27).

# Fit and Proper Persons Requirements

Clause 7.1 includes persons who are considered executive officers, high managerial agents and ...

... any person who exercises a degree of control or influence over the management or direction of the RTO.



Training Accreditation Council  
**Fit and Proper  
Declaration**

**Fit and Proper Declaration**



# What has not changed

- There are **no changes to the existing credentials** listed in schedule 1.
- TAE40110 + 2 units



# The changes to the TAE Training Package...

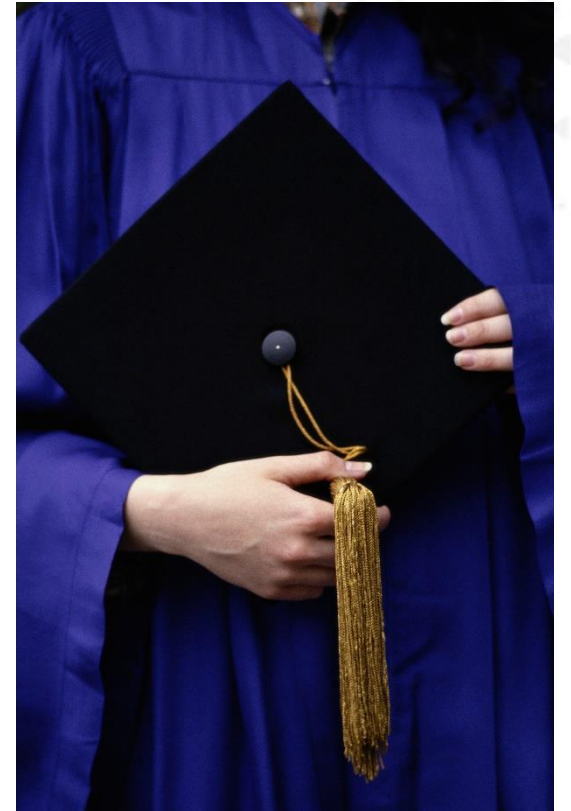


Schedule 1 now includes the TAE22 Training Package qualifications and skills sets.

# Secondary school teaching qualifications in the VET sector...

A credential issued by a higher education provider (as defined in section 16-1 of the *Higher Education Support Act 2003*) which would enable the individual to satisfy the academic requirements for registration as a secondary school teacher in accordance with the registration requirements in at least one State or Territory, and one of the credentials, or the successor to one of the following credentials:

- TAESS00011/TAESS00019 – Assessor skill Set; or
- TAESS00024 – VET Delivered to School Students Teacher Enhancement Skill Set.





## **TAESS00024 - VET Delivered to School Students Teacher Enhancement Skill Set**

(Release 1)

- TAEASS412 Assess competence
- TAEASS413 Participate in assessment validation
- TAEDES411 Use nationally recognised training products to meet vocational training needs
- TAEDES412 Design and develop plans for vocational training
- TAEPPDD401 Apply knowledge of the vocational education and training sector

## **TAESS00019 - Assessor Skill Set (Release 1)**

- TAEASS412 Assess competence
- TAEASS413 Participate in assessment validation
- TAEDES411 Use nationally recognised training products to meet vocational training needs

# Consistency is the key ...

Additional quality requirements will also apply to the delivery of the TAESS00024 – VET Delivered to School Students Teacher Enhancement Skill Set



# Supervision arrangements - actively working towards a training and assessment credential...

Actively working means:

1. Enrolled and have commenced training in a specified training and assessment credential from the TAE training package.  
*(Schedule 1 Item 8 )*  
*and*
2. Making satisfactory progress to enable the credential to be completed within two years from commencement.

# Using Industry experts...

Expand the use of industry experts to also deliver training alongside trainers and assessors







# Who can participate in assessment validation...

*Persons involved in the training and assessment can undertake validation*

***as long as***

*they are not solely responsible for determining the outcomes of the validation.*



# In Summary

- The standards are in place to assure the quality of outcomes in the VET Sector and the early changes to the standards are focused on 7 areas, 5 of which relate to the trainer/assessor requirements.
- The existing qualifications and skills sets in the clauses have not changed; they have been supplemented to incorporate the TAE22 changes and recognise secondary school teaching degrees.
- The changes broaden who may operate as a trainer/assessor, or as part of a training and assessment or validation team, but do not lessen the quality requirements expected of an RTO.
- The fit and proper persons requirement have been expanded and clarified and there are minor changes and clarifications.

# What resources will you be able to access

- *Standards for Registered Training Organisations (RTOs) 2015*
- *Standards for Registered Training Organisations Amendment (VET Workforce Support) Instrument 2024*
- TAC Fact Sheet – Trainer and Assessor Regulatory Requirements
- TAC Fact Sheet – Delivery of Training and Assessment Qualifications
- TAC Fact Sheet – Vocational Competency and Industry Currency
- TAC Fact Sheet – Assessment Validation



Menti.com

Code: **6734 3622**

# Questions



# Contact TAC



Locked Bag 16  
OSBORNE PARK DC WA 6916



(08) 9224 6510



[tac@dtwd.wa.gov.au](mailto:tac@dtwd.wa.gov.au)



[wa.gov.au/tac](http://wa.gov.au/tac)



## Upcoming Events

[TAC PD Calendar](#)

## Follow TAC



[LinkedIn](#)



[YouTube Channel](#)



[TAC Podcast – TAC Talks](#)



[Newsletter Subscription](#)



**WE WANT YOUR  
FEEDBACK**

[Survey  
Link](#)